

Research on Practice of Network Diversification Assessment of Distance Higher Education Based on Ethnic Groups

Fang Zhou

Xi'an Peihua University, Xi'an, Shaanxi, China

Keywords: Ethnic Groups; Distance Higher Education; Network; Diversified

Abstract: With the continuous development of the times, modern distance education has gradually occupied an important position in society. At the same time, with the progress of science and technology and the extensive use of the Internet, learning objects and needs are gradually changing. In view of the main mode of network-based Diversified Assessment in distance higher education and the principles that should be followed in its development, it is pointed out that the network-based appointed examination will become the development trend of curriculum assessment in distance higher education. The assessment through the network should focus on the integrated design of learning process monitoring and learning effect evaluation, and establish an open, efficient and convenient test mode with the appointment examination as the core. The research shows that the student network community presents the same modernization requirements under the development of distance education and the law of distance education under the development of distance education. The implementation of diversified evaluation method is the reform direction of distance education learning evaluation method.

1. Introduction

With the deepening of the concept of lifelong learning and the implementation of the "Internet+Action Plan", distance education has ushered in a historic opportunity for development. It is convenient for everyone to learn from time to time, everywhere, and makes the number of distance education schools and students increasing continuously [1]. The network may represent the significance of globalization of human activities most directly. Before that, the communication between ordinary people around the world had never been so convenient and convenient as it is now. Although distance education has achieved quite good results in various fields of modern society and under various conditions, it has trained a large number of talented people and made outstanding contributions to the modernization of our country today [2]. In this development process, modern distance education presents the characteristics of "three-oriented", that is, the individualization of learners, the informationization of teaching information transmission, and the popularization of educational objects. Compared with the traditional paper-based examination form, the network-based diversified assessment relies on information technology, and the combination of computer and mobile phone as the carrier and the examination promotes the rapid development of modern distance higher education. Leading role [3].

At present, the proportion of traditional paper-and-pencil examinations in the examination and assessment model of distance education schools is gradually shrinking, and web-based course assessment is rapidly becoming the mainstream [4]. In order to better investigate the students' stage learning results and self-learning ability, give full play to the advantages of convenience, randomness and effectiveness of online examination. Therefore, the new teaching mode must be conducive to cultivating applied talents with innovative and practical abilities to meet the needs of learners [5]. It is worth noting that our distance educators have taken some measures and achieved some results in teaching management in view of the new characteristics of distance education, especially the individualization of students' learning [6]. In terms of education, it is still in a backward position. From these aspects, the development of distance education is of great significance to the future development of China. One day in the future, it may be a turning point in modern education and higher education, that is, direct from elite education. It has evolved into mass

education [7]. With the network-based diversified assessment, students can complete the formative assessment task on the Internet. After the completion of the online exam, the school can use the computer room to conduct multiple rounds of examinations, saving time and saving a lot of time. Human and material resources. The difference between the ethnic group and the educational opportunities is mainly from the hierarchical differentiation of the family background. Therefore, this paper studies the diversified assessment practice of the group-based distance higher education network. As far as education is concerned, the development of online education is in the ascendant, and it is also the inevitable trend of education development to adapt to the new economic situation and social needs [8].

2. Materials and Methods

To develop network education, our thinking should not be limited to the traditional concept of school education and its simple derivative form of education. Network education has brought a new organizational model and educational concept of education, and at least so far. The broadest coverage that narrow education can reach. The system of distance education is gradually developed with the development of modern information technology. It makes full use of the combination of computer technology and information technology to create a new education method in the field of distance education, a kind of online teaching knowledge. The basic virtual school. The evaluation of students' learning is an indispensable and important part. It is not only the recognition of students' academic achievements, but also the guidance of learners' learning behaviors, promoting students' cognitive ability, hands-on ability, analyzing problems and solving problems. The ability is constantly improving.

The characteristics of Internet inquiry learning can be summarized as the process of inquiry learning, which emphasizes the learner's subjectivity, is the process of learner's self-initiative knowledge structure and skill construction. Research-based learning focuses on learners' own knowledge and experience, and interprets the learning process as the accumulation process of learners' own learning. Network assessment is no longer a standardized test in the form of pure text, but an innovation in many ways of thinking, such as assessment ideas, methods and means. The uniqueness of distance education enables most distance education teachers to master modern information technology well, and is proficient in teaching micro-courses, MOOCs, and flipping classrooms. In the design and selection of the test mode, students are provided with a variety of possibilities, so that students can use the online self-help to complete a series of matters such as appointments, payment, examinations, and results inquiry, so that students can follow the test with the students and truly realize the individualization and autonomy of the students. Learning.

Distance education should change the past teacher-centered learning model. The selection of assessment mode should be based on students' individualized learning needs. The form and content of assessment should pay attention to the assessment of students' learning ability, learning process and learning methods. Therefore, the evaluation of distance learners' learning by focusing on process, emphasizing effectiveness and using modern information technology has not only attracted people's attention, but also some distance education schools, researchers, teachers and managers have carried out some theoretical research and practical exploration. To some extent, it can stimulate students' potential and interest in learning. We should try our best to get rid of the traditional education mode and learn something new in our subconscious. Learning to share resources together can make the channels we accept more extensive. This has formed a new round of international interest in education. People continue to explore and find all possible educational methods and means to improve the level of education development, improve the efficiency of education, and increase the proportion of educated people. An important form of diversified evaluation is a process orientation value embodied in the learning process. "Process orientation refers to the limitation of the target in the evaluation of learning, emphasizing all the situations in the learning process. Into the scope of the evaluation. The way to learn to evaluate diversity is shown in Table 1 and Figure 1.

Table 1 Diversified Ways of Learning Evaluation

	Assessment	Increase
Evaluating process	10.96	6.51
Electronic Evaluation	8.43	7.20

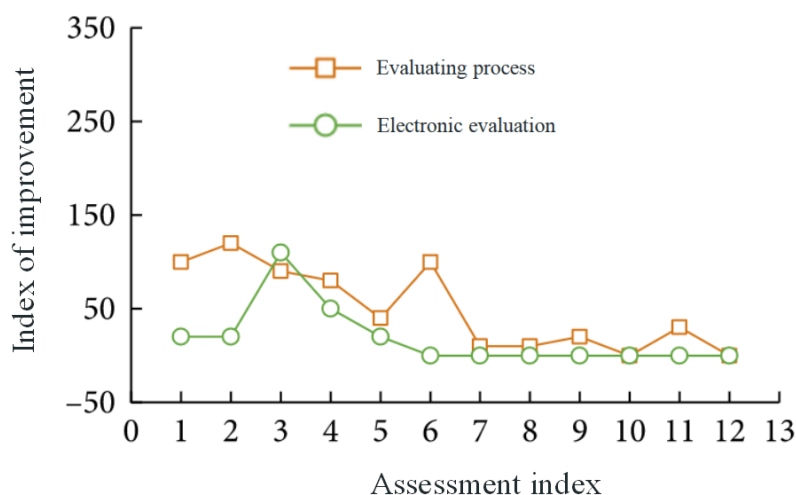


Fig.1. Diversified Ways of Learning Evaluation

3. Result Analysis and Discussion

The development of network assessment requires not only professional teachers to draw up assessment schemes and formulate test questions, information technology personnel to provide technical support and training, but also examiners to provide Problem-Setting strategies and examinee needs. The integration of the three is inseparable. It is more convenient to use computer to inquire about students' performance objections, avoiding the large-scale search for students' paper papers. The further enhancement of learning autonomy has greatly stimulated learners' interest in learning. "The learners have gradually freed themselves from the traditional learning methods and began to integrate into this new learning method." Thereby making full use of more concise, vivid, intuitive and colorful media resources. The teaching mode of Internet research learning is shown in Figure 2. Therefore, in the process of learning, teachers should provide students with practical platforms and practices, so that students can fundamentally grasp the essence of them, and it is convenient for them to learn to use their own what they have learned in the future.

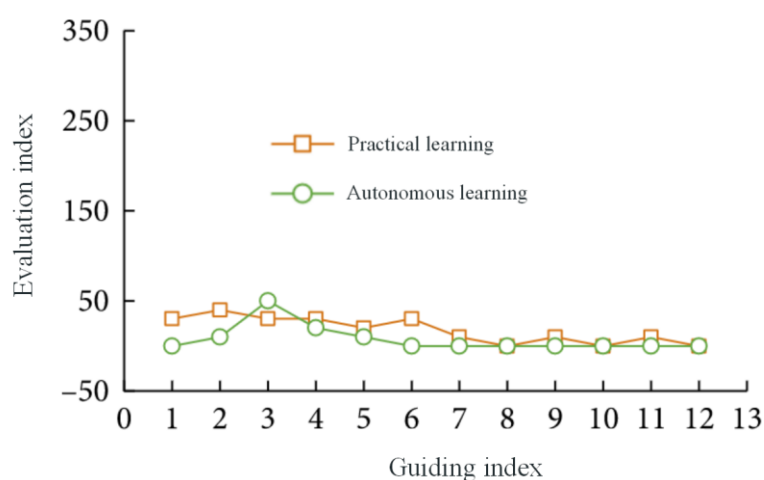


Fig.2. the Teaching Model of Internet Inquiry Learning

So far, online education is the only form of education with the ability to challenge the educational existence that has continued to this day. In the era of network education, students have

the greatest degree of choice power, which has changed into spanning time and space barriers, short cycle and quick effect. To make the education of ethnic students more artistic appeal and timeliness. In the field of network education, a buyer's market dominated by students' choice will be formed. Correctly deal with the interaction between teachers and students in the teaching process "to establish a reasonable teaching and learning model. It effectively solves many problems in the technical and business aspects of personalized assessment development, and solves the problem of limited support for symbols and formulas in the examination system of the science and engineering curriculum in the construction of the examination database by improving the system performance. It is foreseeable that the appointment examinations that are constantly developed and improved on this basis will become the mainstream trend of the assessment of distance higher education courses.

As long-distance education adopts the mode of wide access and strict access, the design and practice of evaluation mechanism of long-distance education is particularly important for the healthy development of long-distance education. The evaluation mechanism includes many factors, such as the evaluation of learning achievement, the evaluation of content and method, and the evaluation of examination paper evaluation quality. An examination website that provides professional qualification examination counseling; a comprehensive education website that provides education-related information, library materials, and agency services; and a government that specializes in education navigation, education review, and evaluation services. Background education information port. Combine the characteristics of open education professional learners, teaching conditions and practical experience of the school's teaching model reform. The overall idea for the innovative planning of the open education pilot teaching model! The measure of whether the teaching effect is effective is to evaluate the learner's learning outcomes. Modern distance education presents individualized learning characteristics, which determines that traditional learning evaluation methods must change.

4. Conclusion

This paper studies the practice of network diversification assessment of distance higher education based on ethnic groups. Powerful public examination platform and remote examination room can enable students to achieve cross-regional, cross-school examination by borrowing examination, or through the remote examination room at home to complete the designated examination tasks, so as to avoid the trouble of travelling. The co-construction and sharing of computer room facilities can make schools in remote and poor areas do well in infrastructure construction according to local conditions, and concentrate limited funds to improve the school-running ability. It is particularly important to improve students' interest, enhance students' self-practice ability and carry out targeted training in curriculum education. Diversification of distance education is a relatively complicated project that is challenging for China's education. It uses the network to integrate education and school's own teaching and research, and coordinate development. Therefore, the organizers of distance education, related practice centers, and guides need to cooperate with each other. Because of this, education has become a hot issue for academics, and exam-oriented education has been criticized by people. Aiming at the new situation of the development of distance education and the requirements of the country for distance education and the law of distance education, the implementation of diversified evaluation is the direction of the reform of distance education learning evaluation methods.

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